



Toronto Institute for Contemporary Psychoanalysis

YEAR THREE

Fall 2018 Term Syllabus & Readings List

- * Case of Dora – Multiple Perspectives
 - * Psychoanalytic Formulation
- * Intersubjective Processes and the Unconscious
 - * Therapeutic Action and Impasse
 - * Continuous Case Seminars



Toronto Institute for Contemporary Psychoanalysis

Third Year Curriculum 2018 – 2019							
	Date	Seminar 1 (7:00 – 8:25 p.m.)	Faculty	√	Seminar 2 (8:35 – 10:00 p.m.)	Faculty	√
Weekend Workshop: Dr. Gill Straker September 15/16, 2018							
1	September 17	Dora: Multiple Perspectives	MH, GW, KAL		Dora: Multiple Perspectives	MH, GW, KAL	
2	September 24	Psychoanalytic Formulation	Caspary		Psychoanalytic Formulation	Caspary	
3	October 1	Psychoanalytic Formulation	Caspary		Psychoanalytic Formulation	Caspary	
4	October 15	Psychoanalytic Formulation	Caspary		Psychoanalytic Formulation	Caspary	
5	October 22	Intersubj Processes and the Ucs	Yanchyshyn		Continuous Case	Taerk	
6	October 29	Intersubj Processes and the Ucs	Yanchyshyn		Continuous Case	Taerk	
7	November 5	Intersubj Processes and the Ucs	Yanchyshyn		Continuous Case	Taerk	
8	November 12	Intersubj Processes and the Ucs	Yanchyshyn		Continuous Case	Taerk	
9	November 19	Ther. Action and Impasse: Klein/Bion	Haartman		Continuous Case	O'Hanlon	
10	November 26	TA & I: Strachey, Loewald	Caspary		Continuous Case	O'Hanlon	
11	December 3	TA & I: Freud	White		Continuous Case	O'Hanlon	
12	December 10	TA & I: Self Psychology	Izenberg		Continuous Case	O'Hanlon	
13	December 17	TA & I: Relational	Ipp		Continuous Case	Willock	
14	January 7	TA & I: Non-Intprtive Mechanisms	Caspary		Continuous Case	Willock	
15	January 14	Psychoanalysis and the Body	Baranowski		Continuous Case	Willock	
16	January 21	Psychoanalysis and the Body	Baranowski		Continuous Case	Willock	
17	January 28	Death & Dying	Rodin		Continuous Case	Willock	
18	February 4	Death & Dying	Rodin		Continuous Case	Ipp	
19	February 11	Neuropsychanalysis	Bishop		Continuous Case	Ipp	
Weekend Workshop: Dr. Nancy McWilliams February 23/24, 2019							
20	February 25	Neuropsychanalysis	Bishop		Continuous Case	Ipp	
21	March 4	Dreams	Willock		Continuous Case	Ipp	
22	March 18	Dreams	Willock		Continuous Case	Ipp	
23	March 25	Dreams	Willock		Continuous Case	Kobrick	
24	April 1	Dreams	Willock		Continuous Case	Kobrick	
25	April 8	Dreams	Willock		Continuous Case	Kobrick	
26	April 15	Dreams	Willock		Continuous Case	Kobrick	
27	April 22	Dreams	Willock		Continuous Case	Kobrick	
28	April 29	Empathy	Levene		Continuous Case	Haartman	
29	May 6	Character	Babiak		Continuous Case	Haartman	
30	May 13	Character	Babiak		Continuous Case	Haartman	
Weekend Workshop: Dr. Sam Gerson and Dr. Shelley Nathans, May 25/26, 2019							
31	May 27	Character	Babiak		Continuous Case	Haartman	
	June 3	Year End Social & Review (with Curriculum Committee)					

Mondays off in 2018	Mondays off in 2019
Sept 10, 2018 (Rosh Hashanah) Oct. 8, 2018 (Thanksgiving) Dec. 24, 31, 2018 (Winter Break)	Feb 18, 2019 (Family Day) March 11, 2019 (March Break) May 20, 2019 (Victoria Day)



Year III, 2018 – 2019

Fall Term 2018 Readings Overview

Seminar 1: 7:00 – 8:25 p.m.
Seminar 2: 8:35 – 10:00 p.m.

**Trinity College, University of Toronto, Larkin Building
ROOM TBA**

**NOTE: only required readings are listed below. Please refer to course synopses for complete course readings & assignments, including Highly Recommended and Supplementary Reading lists. There are no assigned readings for Continuous Case Seminars.*

Readings listed as “PDF” are available by download from TICP ShareFile. Readings listed as “PEPweb” must be sourced independently by candidates either on PEPweb or elsewhere.

***PLEASE NOTE IN ADVANCE ALL BOOK PURCHASE REQUIREMENTS AND ASSIGNMENTS**

*Books may be purchased via Caversham Booksellers.
They are classified as TICP textbooks and a small student discount is provided.*

**Books required for seminars on Psychoanalytic Formulation (Sept-Oct 2018)
Please note assignment DUE DECEMBER 3 2018 – please refer to syllabus for details.

NO CLASSES SEPTEMBER 10 – ROSH HASHANA

WEEKEND WORKSHOP: Saturday, September 15, 2018, 10:00 a.m. – 4:00 p.m.

Dr. Gill Straker: Working with Extreme States

**Note: candidate workshop is Sunday morning, September 16, 9:30 a.m. – 12:30 p.m*

September 17, 2018

PANEL – Dora: Multiple Perspectives

Seminars 1 and 2

Marsha Hewitt (Panel Coordinator), Gail White,
Kadri Ann Laar

Freud, S. (1905) Fragment of an analysis of a case of hysteria. Standard Edition, Vol. 7, 7-122.
(PDF, PEPweb)

September 24

Psychoanalytic Formulation

*** NOTE: BOOKS FOR PURCHASE REQUIRED**

The Psychodynamic Diagnostic Manual

McWilliams, N. (2011) Psychoanalytic Diagnosis, NY: Guildford.

Seminar 1

Art Caspary



McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Chapter 1, Why Diagnose? (book)

PDM, Introduction and Part 1 Adulthood, pp 1 – 262 (this is mostly charts and lists) (book)

October 1

Psychoanalytic Formulation

Seminar 1

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Developmental Levels of Personality Organization, pp 43 – 69. (book)

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Implications of Developmental Levels of Organization, pp 70 - 99. (book)

Seminar 2 – Types of Character Organization

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Narcissistic Personalities, pp 176 – 195. (book)

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Depressive and Manic Personalities, pp 235 - 266. (book)

NO CLASSES OCTOBER 8 – HAPPY THANKSGIVING

October 15

Psychoanalytic Formulation

Seminar 1

Art Caspary

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Obsessive and Compulsive Personalities, pp 289 - 310. (book)

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Hysterical (Histrionic) Personalities pp 311 - 331. (book)

Seminar 2

Art Caspary

Clinical examples

October 22

Intersubjective Processes and the Unconscious

Seminar 1

Gordon Yanchyshyn



Loewald, H.W. (1960). On the therapeutic action of psychoanalysis, Int J Psychoanal, 41: 16-33. (PEPweb, PDF)

Continuous Case

Seminar 2

Gary Taerk

October 29

Intersubjective Processes and the Unconscious

Seminar 1

Gordon Yanchyshyn

Loewald, H.W. (1979). The waning of the oedipus complex, J Am Psychoanal Assoc, 27: 751-775. (PEPweb)

Continuous Case

Seminar 2

Gary Taerk

November 5

Intersubjective Processes and the Unconscious

Seminar 1

Gordon Yanchyshyn

Ogden, T.H. (2004). The analytic third: implications for psychoanalytic theory and technique. Psychoanal Q, 73: 167-195. (PEPweb)

Continuous Case

Seminar 2

Gary Taerk

November 12

Intersubjective Processes and the Unconscious

Seminar 1

Gordon Yanchyshyn

Ogden, T.H. (2004). This art of psychoanalysis. Int J Psychoanal, 85: 857-877. (PEPweb, PDF)

Continuous Case

Seminar 2

Gary Taerk

November 19

Therapeutic Action & Impasse (Klein/Bion)

Seminar 1

Keith Haartman

Etchegoyen, R. H. (1991) "Impasse", Chapter 60, In The Fundamentals of Psychoanalytic Technique. London: Karnac, Pages 784-799. (PDF)



Ferro, A. (1993) "The Impasse Within a Theory of the Analytic Field: Possible vertices of observation". Int. J. Psychoanal., 74: 9117-929. (PDF)

Riviere, Joan (1936) "A Contribution to the Analysis of the Negative Therapeutic Reaction", Int. J. Psychoanal., 17: 304-320. (PDF)

Rosenfeld H. (1987) "Impasse and Interpretation: Therapeutic and anti-therapeutic factors in the psychoanalytic treatment of psychotic, borderline and neurotic patients". London: Tavistock. New Library of Psychoanalysis, Chapter 7: "The Problem of Impasse in Psychoanalytic Treatment", pp 133-153. (PDF)

Continuous Case

Seminar 2

Jacinta O'Hanlon

November 26

Therapeutic Action & Impasse (Strachey/Loewald)

Seminar 1

Art Caspary

Strachey, J. (1934) The Nature of Therapeutic Action of Psycho-Analysis. Int. J. Psycho-anal., 15: 127-129. (PDF)

Loewald, H. (1960) On the Therapeutic Action of Psychoanalysis. Int. J. Psychoanalysis, 41 (1) 16-33. (PDF)

Continuous Case

Seminar 2

Jacinta O'Hanlon

December 3

Therapeutic Action & Impasse (Freud)

Seminar 1

Gail White

Freud, S. (1912) The Dynamics of Transference. Standard Edition (S.E), Vol XII, pp 97-108, (PDF)

Freud, S. (1914) Remembering, Repeating and Working Through. S.E., Vol XII, pp 145-156, (PDF)

Abend, S. (2007) Therapeutic Action in Modern Conflict Theory, Psychoanalytic Quarterly, LXXVI (Supplement), pp 1417-1442. (PDF)

Continuous Case

Seminar 2

Jacinta O'Hanlon



**REMINDER: ASSIGNMENT DUE DECEMBER 3, 2018 FOR TA&I SELF-PSYCHOLOGY SEMINAR:
PLEASE REFER TO SYLLABUS FOR DECEMBER 10 SEMINAR FOR FULL DETAILS**

December 10

Therapeutic Action & Impasse (Self Psychology)

Seminar 1 Sam Izenberg

***NOTE ASSIGNMENT IN SYLLABUS – DUE DECEMBER 3 2018**

Continuous Case

Seminar 2 Jacinta O'Hanlon

December 17

Therapeutic Action & Impasse (Relational)

Seminar 1 Hazel Ipp

Mitchell, S.(1997) The Therapeutic Action. In Influence and Autonomy, 33-62. The Analytic Press. (PDF)

Continuous Case

Seminar 2 Brent Willock

NO CLASSES DECEMBER 24, 31, 2018: WINTER BREAK

CLASSES RESUME JANUARY 7, 2019



THE TORONTO INSTITUTE FOR CONTEMPORARY PSYCHOANALYSIS

YEAR 3 CANDIDATES, 2018-2019

**“FREUD’S *DORA*:
A Case from Multiple Perspectives”**

Drs. Marsha Hewitt, Gail White, Kadri-Ann Laar

Core Concepts: transference; hysteria; sexual identity identification

Keywords & Terms:

What does it mean to be a man or woman in society?

September 17, 2018 (seminars 1 and 2; 7:00-10:00 pm)

Freud, S. (1905) Fragment of an analysis of a case of hysteria. Standard Edition, Vol. 7, 7-122. (PDF or PEPweb)

<u>Panel Member</u>	<u>Perspective to be Discussed</u>
Marsha Hewitt (<u>Panel Coordinator</u>)	Freud
Gail White	French Freudian
Kadri-Ann Laar	Klein



Toronto Institute for Contemporary Psychoanalysis

YEAR 3 CANDIDATES, 2018 – 2019

PSYCHOANALYTIC FORMULATION

Dr. Art Caspary

Diagnosis is an unfortunate word, imported as it is from medicine and having the connotation of identifying a disease process based on signs and symptoms. Like the word psychoanalysis itself, it is rooted in history and distorts its actual meaning in psychoanalytic practice.

Diagnosis is a subset of character and, as such is best described meta-theoretically by non-linear dynamic systems theory as a set of interacting variables that can usefully be thought of as information or, more generally stimuli, that co-vary interdependently. This information arises endogenously and exogenously via perception and somatic sensations that may or may not have the characteristics of drives. What is important is that all aspects, be it the “raw” data of perception or complex subsystems such as self-states are in constant flux as they are moderated by the systemic matrix that they are a part of. Some theories privilege endogenous stimuli, some privilege exogenous stimuli, especially the relational matrix but as far as I know, all theories maintain that these variables exist in a dialectical relationship to one another. Even though open systems are constantly in flux as they adapt to changing internal and external environments, they nonetheless tend toward overall stability through the use of homeostatic processes. Examples of homeostatic processes would include identity, defensive/adaptive strategies and the representational world. As we all know, any particular configuration is a product of identifications, adaptive and non-adaptive solutions to developmental crises and the “freezing” of certain sectors of the psyche that is the sequela of trauma, relational or otherwise.

We also know that interpersonal strategies are an important aspect of homeostatic function and their adaptiveness in terms of generating vitality, intimacy and growth are a product of the above factors. We need others to maintain identity and, to the extent we are compromised by developmental trauma we both find and create relationships that can be binding or freeing, but always help to maintain a degree of stability for the system of our psyche.

Obviously, some ways of being organized are more practical in terms of offering adaptive flexibility and satisfaction. Those that are more rigidly maladaptive we have traditionally called character neuroses. (Here again, our language is rooted in the past and needs updating.)

Nonetheless, it these ways of being organized that we, as psychoanalysts tend to try to help by implementing processes that allow for greater open-system functioning; lives lived creatively, rather than endured by the pursuit of illusory safety.

Psychoanalytic diagnosis is about using the experience of others and the findings of research to better understand and help people who are trapped in problematic intra-psychic and relational systems. It should be a given that we do not simply fit our patients into pre-formed categories but rather, like all clinical theory, use these descriptors as guides to empathy and hypothesis formation.



The following is a list of the uses that psychoanalytic diagnosis/formulation offers (McWilliams, 2011):

1. Psychoanalytic diagnosis is causal and multidimensional vs. simply descriptive.
2. It is essential for treatment planning (including the determination whether psychoanalytically informed therapy is the treatment of choice).
3. It generates hypotheses regarding prognosis.
4. It allows us to tell the patient what to expect regarding prospects, process and limitations.
5. The initial process of assessment is an excellent way of communicating empathy and establishing an alliance before transference-based resistances (here again, we need new language) are established. It allows the patient to tell us important things that may be difficult later.
6. It allows us to predict early problems and to mitigate flights from treatment.

Finally, I would suggest that psychoanalytic diagnosis/formulation is an essential part of understanding human nature, which, I hope, is a primary motive for all of us.

Core Concepts:

1. How to assess structural aspects (vertical)
2. How to assess dynamic aspects (horizontal)

Keywords:

personality syndromes, mental functioning, symptom patterns, borderline, autistic spectrum.

*** NOTE: BOOKS FOR PURCHASE:**

1. The Psychodynamic Diagnostic Manual (about \$10.00 as ebook)
2. McWilliams, N. (2011) Psychoanalytic Diagnosis, NY: Guildford.

September 24, 2018 (Seminars 1 & 2)

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Chapter 1, Why Diagnose?

PDM, Introduction and Part 1 Adulthood, pp 1 – 262 (this is mostly charts and lists)

October 1, 2018 (Seminars 1 & 2)

Seminar 1

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Developmental Levels of Personality Organization, pp 43 – 69.



McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Implications of Developmental Levels of Organization, pp 70 - 99.

Seminar 2 – Types of Character Organization

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Narcissistic Personalities, pp 176 – 195.

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Depressive and Manic Personalities, pp 235 - 266.

October 15, 2018 (Seminars 1 & 2)

Seminar 1

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Obsessive and Compulsive Personalities, pp 289 - 310.

McWilliams, N. (2011) Psychoanalytic Diagnosis, 2nd ed., Hysterical (Histrionic) Personalities pp 311 - 331.

Seminar 2

Clinical examples



THE TORONTO INSTITUTE FOR CONTEMPORARY PSYCHOANALYSIS

YEAR III CANDIDATES, 2018-2019

CONTINUOUS CASE SEMINARS

The purpose of these seminars is to:

1. Increase candidate familiarity with the wide variety of concerns and material presented by patients.
2. Provide opportunity for candidates to reflect upon a wide variety of clinical material and discuss diverse possible meanings and ways of working with that material.
3. Provide candidates with experience in presenting and discussing clinical material.

Candidates are instructed to self-select case presenters amongst themselves for each seminar series, and provide this list of candidate presenters to the administration office by October 15, 2018.

October 22, 29, November 5, 12 (Seminar 2)

Dr. Gary Taerk

November 19, 26, December 3, 10 (Seminar 2)

Dr. Jacinta O'Hanlon

December 17, January 7, 14, 21, 28 (Seminar 2)

Dr. Brent Willock

February 4, 11, 25, March 4, 18 (Seminar 2)

Dr. Hazel Ipp

March 25, April 1, 8, 15, 22 (Seminar 2)

Dr. Judi Kobrick

April 29, May 6, 13, 27 (Seminar 2)

Dr. Keith Haartman



THE TORONTO INSTITUTE FOR CONTEMPORARY PSYCHOANALYSIS

YEAR 3 CANDIDATES, 2018-2019

Intersubjective Processes and the Unconscious
(Hans Loewald and Thomas Ogden)

Dr. Gordon Yanchyshyn

Core Concepts:

- Intersubjectivity as a theoretical and clinical concept that bridges the intrapsychic and the interpersonal aspects of analytic work;
- Intersubjectivity as a mutual, ongoing process occurring in the transference/countertransference interaction of analysis;
- Intersubjectivity as originating as an unconscious/preconscious phenomenon which can become more consciously and emotionally experienced, symbolized and interpreted;
- the Loewald papers as early, unique examples of these theoretical and clinical modifications applied to traditional ego psychology;
- the Ogden papers as more current elaborations of Intersubjectivity that incorporate some of Bion's theoretical and clinical approaches.

Keywords:

- Intersubjectivity
- Internalization
- Transference/countertransference (as a dynamic interaction)
- Reverie
- The analytic third

October 22, 2018 (Seminar 1)

Loewald, H.W. (1960). On the therapeutic action of psychoanalysis, Int J Psychoanal, 41: 16-33. (PEPweb, PDF)

Supplementary Reading:

Schafer, R. (1991). Internalizing Loewald, in The Work of Hans Loewald: An Introduction and Commentary, ed. G. Fogel, Jason Aronson, Northvale, NJ, 1991: 77-89.

Friedman, L. (1986). On the therapeutic action of Loewald's theory, *ibid.*, pp. 91-104.

October 29, 2018 (Seminar 1)



Loewald, H.W. (1979). The waning of the oedipus complex, J Am Psychoanal Assoc, 27: 751-775. (PEPweb)

Supplementary Reading:

Ogden, T.H. (2006). Reading Loewald: oedipus reconceived, Int J Psychoanal, 87: 651-666.

November 5, 2018 (Seminar 1)

Ogden, T.H. (2004). The analytic third: implications for psychoanalytic theory and technique. Psychoanal Q, 73: 167-195. (PEPweb)

November 12, 2018 (Seminar 1)

Ogden, T.H. (2004). This art of psychoanalysis. Int J Psychoanal, 85: 857-877. (PEPweb, PDF)



THE TORONTO INSTITUTE FOR CONTEMPORARY PSYCHOANALYSIS

YEAR 3 CANDIDATES, 2018-2019

Therapeutic Action and Impasse: Multiple Perspectives

KLEIN/BION

Dr. Keith Haartman

November 19, 2018 (Seminar 1)

Etchegoyen, R. H. (1991) "Impasse", Chapter 60, In The Fundamentals of Psychoanalytic Technique. London: Karnac, Pages 784-799. (PDF)

Ferro, A. (1993) "The Impasse Within a Theory of the Analytic Field: Possible vertices of observation". Int. J. Psychoanal., 74: 9117-929. (PDF)

Riviere, Joan (1936) "A Contribution to the Analysis of the Negative Therapeutic Reaction", Int. J. Psychoanal., 17: 304-320. (PDF)

Rosenfeld H. (1987) "Impasse and Interpretation: Therapeutic and anti-therapeutic factors in the psychoanalytic treatment of psychotic, borderline and neurotic patients". London: Tavistock. New Library of Psychoanalysis, Chapter 7: "The Problem of Impasse in Psychoanalytic Treatment", pp 133-153. (PDF)

Recommended Reading:

Ogden, T. H. (2004) "An Introduction to the Reading of Bion". Int. J. Psychoanal., 85: 285-300.

Mitchell, S.A., Black, M.J. (1995) "Freud and Beyond " NY: Basic Books. Pages 99 – 111.



YEAR 3 CANDIDATES, 2018-2019

Therapeutic Action and Impasse: Multiple Perspectives

STRACHEY and LOEWALD

Dr. Art Caspary

Core Concepts:

Therapeutic action from a drive-defense point of view.

Moving towards an object-relations conception of therapeutic action.

Keywords:

Therapeutic action, auxiliary superego, relationship, oscillation, timing.

November 26, 2018 (Seminar 1)

Strachey, J. (1934) The Nature of Therapeutic Action of Psycho-Analysis. Int. J. Psycho-anal., 15: 127-129. (PDF)

Loewald, H. (1960) On the Therapeutic Action of Psychoanalysis. Int. J. Psychoanalysis, 41 (1) 16-33. (PDF)



THE TORONTO INSTITUTE FOR CONTEMPORARY PSYCHOANALYSIS

YEAR 3 CANDIDATES, 2018-2019

Therapeutic Action and Impasse: Multiple Perspectives

FREUD

Dr. Gail White

December 3, 2018 (Seminar 1)

Freud, S. (1912) The Dynamics of Transference. Standard Edition (S.E), Vol XII, pp 97-108, (PDF)

Freud, S. (1914) Remembering, Repeating and Working Through. S.E., Vol XII, pp 145-156, (PDF)

Abend, S. (2007) Therapeutic Action in Modern Conflict Theory, Psychoanalytic Quarterly, LXXVI (Supplement), pp 1417-1442. (PDF)



THE TORONTO INSTITUTE FOR CONTEMPORARY PSYCHOANALYSIS

YEAR 3 CANDIDATES, 2018 - 2019

Therapeutic Action and Impasse: Multiple Perspectives
SELF-PSYCHOLOGY

Dr. Sam Izenberg

Core Concepts:

Therapeutic activity
Facilitative process

Keywords:

Idealizing transference, Mirroring transference

December 10, 2018 (Seminar 1)

Self Psychological perspective

There will be no readings assigned for this class. I ask instead that each person prepare a concise discussion (about one page or so) outlining how you understand *the self psychological view of the analytic process and of change. What is the analyst “doing” in the analysis and what is the idea about how this facilitates analytic “work”? What constitutes process from a self psychological point of view?* I will assume but not require, that this may necessitate some research to help formulate these ideas. The class will deal with the issue of “technique” via a discussion of what the analyst is “doing”. Although “impasse” is included in the agenda for this seminar, we will incorporate that issue following on your discussions. **In order to allow for a more focused conversation I ask that I have your contributions no later than the Monday one week before our class (December 3 2018).** Please email these to me at sam.izenberg@utoronto.ca Looking forward to seeing you all again.

Sam Izenberg



THE TORONTO INSTITUTE FOR CONTEMPORARY PSYCHOANALYSIS

YEAR 3 CANDIDATES, 2018-2019

Therapeutic Action and Impasse: Multiple Perspectives

RELATIONAL and NON-INTERPRETIVE

Dr. Hazel Ipp and Dr. Art Caspary

December 17, 2018 (Seminar 1) Dr. Hazel Ipp

Relational perspective

Mitchell, S.(1997) The Therapeutic Action. In Influence and Autonomy, 33-62. The Analytic Press.
(PDF)

January 7, 2019 (Seminar 1) Dr. Art Caspary

Non-Interpretive Mechanisms in Psychoanalysis

Core Concepts:

Non-linear dynamic systems theory.

Implicit relational knowing.

Keywords:

Procedural, now moments, intersubjective, therapeutic action, transference, countertransference

Reading:

Stern, Daniel, et al. (1998) Non Interpretive Mechanisms in Psychoanalytic Psychotherapy: The
“something more” than interpretation. Int Journal Psychoanalysis, Vol 79, pp 903-921 (PDF)